**FORRESTER HIGH SCHOOL ENGLISH DEPARTMENT**

**S1 HOMEWORK CONNECTIONS**



**Name:**

**Class:**

**Teacher:**

**Library Period:**

**Colour/reading range: Yellow 4.0-4.9**

**Homework Policy**

The English Department homework policy is in line with the whole school policy. Homework is viewed, at all stages, as an essential part of the learning process, for which the pupil is expected to take responsibility. All pupils are entitled to be provided with appropriate homework that will be checked or gone over in class, by the teacher.

Homework is given out on a regular basis for the following reasons:

* To reinforce, practice and extend work completed in class.
* To provide the opportunity for individualised work.
* To develop in pupils good habits of self discipline, personal responsibility and independent learning.
* To provide an opportunity for parents to support their child’s learning.

The amount of time spent on formal homework will depend on the stage and set of the pupil. However, these are our rough guidelines:

* S1 = 1 hour per week (includes reading)

Please note that reading, watching documentaries, going to the cinema and theatre, reading newspapers, reading fiction and non-fiction out of school will benefit and support pupils in their study of English.

**S1 (5-14 Curriculum)**

* In S1 personal reading, for the accelerated reader programme, will be a large part of homework. The majority of pupils will be expected to read 1 to 2 chapters of their chosen novel, per week.
* Pupils will also be expected to complete one written task per week; this will be appropriate and of relevance to the unit of work being taught in class, at that time. Examples of this are:

1. Written tasks generated from class reading or discussion of a literary text, such as: questions, plot summary, character analysis, quizzes etc. Such tasks will contribute to the end of unit assignment.
2. Small written tasks that are relevant to class work and/or an essay on the following: personal, imaginative, functional, transactional writing.
3. Practice in literacy skills, taken from the literacy outcomes.

* In S1 pupils with major difficulties with writing will not be set formal written tasks as homework, i.e. critical essays etc
* Homework will be issued to pupils on Thursdays.

**Signature of parent/guardian:**

**Week 1** **Date Due: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**



Written task:



Reading Task

Parent’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Week 2** **Date Due: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**



Written task:



Reading Task

Parent’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Week 3** **Date Due: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**



Written task:



Reading Task

Parent’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Week 4** **Date Due: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**



Written task:



Reading Task

Parent’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Week 5** **Date Due: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**



Written task:



Reading Task

Parent’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Week 6** **Date Due: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**



Written task:



Reading Task

Parent’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Week 7** **Date Due: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**



Written task:



Reading Task

Parent’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Week 8** **Date Due: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**



Written task:



Reading Task

Parent’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Week 9** **Date Due: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**



Written task:



Reading Task

Parent’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Week 10** **Date Due: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**



Written task:



Reading Task

Parent’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Week 11** **Date Due: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**



Written task:



Reading Task

Parent’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Week 12** **Date Due: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**



Written task:



Reading Task

Parent’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Week 13** **Date Due: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**



Written task:



Reading Task

Parent’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Week 14** **Date Due: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**



Written task:



Reading Task

Parent’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Week 15** **Date Due: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**



Written task:



Reading Task

Parent’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Week 16** **Date Due: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**



Written task:



Reading Task

Parent’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Week 17** **Date Due: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**



Written task:



Reading Task

Parent’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Week 18** **Date Due: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**



Written task:



Reading Task

Parent’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Week 19** **Date Due: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**



Written task:



Reading Task

Parent’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Week 20** **Date Due: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**



Written task:



Reading Task

Parent’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Week 21** **Date Due: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**



Written task:



Reading Task

Parent’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Week 22** **Date Due: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**



Written task:



Reading Task

Parent’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Week 23** **Date Due: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**



Written task:



Reading Task

Parent’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Week 24** **Date Due: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**



Written task:



Reading Task

Parent’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Week 25** **Date Due: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**



Written task:



Reading Task

Parent’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Week 26** **Date Due: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**



Written task:



Reading Task

Parent’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Week 27** **Date Due: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**



Written task:



Reading Task

Parent’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Week 28** **Date Due: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**



Written task:



Reading Task

Parent’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Week 29** **Date Due: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**



Written task:



Reading Task

Parent’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Week 30** **Date Due: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**



Written task:



Reading Task

Parent’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Week 31** **Date Due: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**



Written task:



Reading Task

Parent’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Week 32** **Date Due: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**



Written task:



Reading Task

Parent’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Week 33** **Date Due: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**



Written task:



Reading Task

Parent’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Week 34** **Date Due: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**



Written task:



Reading Task

Parent’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Week 35** **Date Due: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**



Written task:



Reading Task

Parent’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Week 36** **Date Due: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**



Written task:



Reading Task

Parent’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Week 37** **Date Due: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**



Written task:



Reading Task

Parent’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Week 38** **Date Due: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**



Written task:



Reading Task

Parent’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Week 39** **Date Due: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**



Written task:



Reading Task

Parent’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Week 40** **Date Due: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**



Written task:



Reading Task

Parent’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**CONNECT FOUR**  Yellow 4.0-4.9

**Term 1: August to Christmas**

Like the retro game the idea behind this reading scheme is to create a chain of four books, vertically, horizontally or diagonally. The books have been carefully chosen to be both enjoyable and challenging.

By reading the work of a variety of different authors you will significantly improve your vocabulary as you will be exposed to more than one author’s ‘word bank.’ The books have also been chosen to cover a variety of different forms (biography, fiction, non-fiction) and a variety of differing genres (love, adventure, mystery…)

ENJOY!

Having finished a book you should complete a mind-map to help you remember the story, sit an ‘Accelerated Reader Quiz’ and then colour in the scales on your ‘Reading Dragon’ according to the points you achieved.

**Pupil Reading Reflection Sheet:**

At the end of each month you should reflect on how you feel you are progressing with your reading. This sheet should be completed as close to the last day of each month as is possible. In this way you can gauge your progress against your effort and work out whether you have met your own personal targets.

Please **circle** the answer that best describes you.

**August**

How much time have you spent reading this month?

**Less than an hour** **1-3 hours** **3-6 hours** **6-12 hours** **12+ hours**

How many books have you read this month?

**1 book 2 books 3 books 4 books 5 books 6 + books**

How many points have earned this month? \_\_\_\_\_\_\_\_\_\_

Do you think this number of points was the best you could have achieved?

**Yes No**

Where are you currently placed in the overall points positions of the class? \_\_\_\_\_\_\_\_

Who is your favourite character this month and why?

What was your favourite book this month and why?

What was your least favourite book this month and why?

**Parent Reading Reflection:**

How many hours would you estimate your son/daughter has spent reading, including newspapers and magazines, this month?

**Less than an hour 1-3 hours 3-6 hours 6-12 hours 12+ hours**

Do you feel your son/daughter is progressing well with their reading?

**Yes**

**No**- What aspect is concerning you? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Pupil Reading Reflection Sheet:**

**September**

How much time have you spent reading this month?

**Less than an hour** **1-3 hours** **3-6 hours** **6-12 hours** **12+ hours**

How many books have you read this month?

**1 book 2 books 3 books 4 books 5 books 6 + books**

How many points have earned this month? \_\_\_\_\_\_\_\_\_\_

Do you think this number of points was the best you could have achieved?

**Yes No**

Where are you currently placed in the overall points positions of the class? \_\_\_\_\_\_\_\_

Who is your favourite character this month and why?

What was your favourite book this month and why?

What was your least favourite book this month and why?

**Parent Reading Reflection:**

How many hours would you estimate your son/daughter has spent reading, including newspapers and magazines, this month?

**Less than an hour 1-3 hours 3-6 hours 6-12 hours 12+ hours**

Do you feel your son/daughter is progressing well with their reading?

**Yes**

**No**- What aspect is concerning you? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Pupil Reading Reflection Sheet:**

**October**

How much time have you spent reading this month?

**Less than an hour** **1-3 hours** **3-6 hours** **6-12 hours** **12+ hours**

How many books have you read this month?

**1 book 2 books 3 books 4 books 5 books 6 + books**

How many points have earned this month? \_\_\_\_\_\_\_\_\_\_

Do you think this number of points was the best you could have achieved?

**Yes No**

Where are you currently placed in the overall points positions of the class? \_\_\_\_\_\_\_\_

Who is your favourite character this month and why?

What was your favourite book this month and why?

What was your least favourite book this month and why?

**Parent Reading Reflection:**

How many hours would you estimate your son/daughter has spent reading, including newspapers and magazines, this month?

**Less than an hour 1-3 hours 3-6 hours 6-12 hours 12+ hours**

Do you feel your son/daughter is progressing well with their reading?

**Yes**

**No**- What aspect is concerning you? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Pupil Reading Reflection Sheet:**

**November**

How much time have you spent reading this month?

**Less than an hour** **1-3 hours** **3-6 hours** **6-12 hours** **12+ hours**

How many books have you read this month?

**1 book 2 books 3 books 4 books 5 books 6 + books**

How many points have earned this month? \_\_\_\_\_\_\_\_\_\_

Do you think this number of points was the best you could have achieved?

**Yes No**

Where are you currently placed in the overall points positions of the class? \_\_\_\_\_\_\_\_

Who is your favourite character this month and why?

What was your favourite book this month and why?

What was your least favourite book this month and why?

**Parent Reading Reflection:**

How many hours would you estimate your son/daughter has spent reading, including newspapers and magazines, this month?

**Less than an hour 1-3 hours 3-6 hours 6-12 hours 12+ hours**

Do you feel your son/daughter is progressing well with their reading?

**Yes**

**No**- What aspect is concerning you? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Pupil Reading Reflection Sheet:**

**December**

How much time have you spent reading this month?

**Less than an hour** **1-3 hours** **3-6 hours** **6-12 hours** **12+ hours**

How many books have you read this month?

**1 book 2 books 3 books 4 books 5 books 6 + books**

How many points have earned this month? \_\_\_\_\_\_\_\_\_\_

Do you think this number of points was the best you could have achieved?

**Yes No**

Where are you currently placed in the overall points positions of the class? \_\_\_\_\_\_\_\_

Who is your favourite character this month and why?

What was your favourite book this month and why?

What was your least favourite book this month and why?

**Parent Reading Reflection:**

How many hours would you estimate your son/daughter has spent reading, including newspapers and magazines, this month?

**Less than an hour 1-3 hours 3-6 hours 6-12 hours 12+ hours**

Do you feel your son/daughter is progressing well with their reading?

**Yes**

**No**- What aspect is concerning you? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**CONNECT FOUR**  Yellow 4.0-4.9

**Term 2: January to Easter**

Like the retro game the idea behind this reading scheme is to create a chain of four books, vertically, horizontally or diagonally. The books have been carefully chosen to be both enjoyable and challenging.

By reading the work of a variety of different authors you will significantly improve your vocabulary as you will be exposed to more than one author’s ‘word bank.’ The books have also been chosen to cover a variety of different forms (biography, fiction, non-fiction) and a variety of differing genres (love, adventure, mystery…)

ENJOY!

Having finished a book you should complete a mind-map to help you remember the story, sit an ‘Accelerated Reader Quiz’ and then colour in the scales on your ‘Reading Dragon’ according to the points you achieved.

**CONNECT FOUR**

**Pupil Reading Reflection Sheet:**

**January**

How much time have you spent reading this month?

**Less than an hour** **1-3 hours** **3-6 hours** **6-12 hours** **12+ hours**

How many books have you read this month?

**1 book 2 books 3 books 4 books 5 books 6 + books**

How many points have earned this month? \_\_\_\_\_\_\_\_\_\_

Do you think this number of points was the best you could have achieved?

**Yes No**

Where are you currently placed in the overall points positions of the class? \_\_\_\_\_\_\_\_

Who is your favourite character this month and why?

What was your favourite book this month and why?

What was your least favourite book this month and why?

**Parent Reading Reflection:**

How many hours would you estimate your son/daughter has spent reading, including newspapers and magazines, this month?

**Less than an hour 1-3 hours 3-6 hours 6-12 hours 12+ hours**

Do you feel your son/daughter is progressing well with their reading?

**Yes**

**No**- What aspect is concerning you? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Pupil Reading Reflection Sheet:**

**February**

How much time have you spent reading this month?

**Less than an hour** **1-3 hours** **3-6 hours** **6-12 hours** **12+ hours**

How many books have you read this month?

**1 book 2 books 3 books 4 books 5 books 6 + books**

How many points have earned this month? \_\_\_\_\_\_\_\_\_\_

Do you think this number of points was the best you could have achieved?

**Yes No**

Where are you currently placed in the overall points positions of the class? \_\_\_\_\_\_\_\_

Who is your favourite character this month and why?

What was your favourite book this month and why?

What was your least favourite book this month and why?

**Parent Reading Reflection:**

How many hours would you estimate your son/daughter has spent reading, including newspapers and magazines, this month?

**Less than an hour 1-3 hours 3-6 hours 6-12 hours 12+ hours**

Do you feel your son/daughter is progressing well with their reading?

**Yes**

**No**- What aspect is concerning you? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Pupil Reading Reflection Sheet:**

**March**

How much time have you spent reading this month?

**Less than an hour** **1-3 hours** **3-6 hours** **6-12 hours** **12+ hours**

How many books have you read this month?

**1 book 2 books 3 books 4 books 5 books 6 + books**

How many points have earned this month? \_\_\_\_\_\_\_\_\_\_

Do you think this number of points was the best you could have achieved?

**Yes No**

Where are you currently placed in the overall points positions of the class? \_\_\_\_\_\_\_\_

Who is your favourite character this month and why?

What was your favourite book this month and why?

What was your least favourite book this month and why?

**Parent Reading Reflection:**

How many hours would you estimate your son/daughter has spent reading, including newspapers and magazines, this month?

**Less than an hour 1-3 hours 3-6 hours 6-12 hours 12+ hours**

Do you feel your son/daughter is progressing well with their reading?

**Yes**

**No**- What aspect is concerning you? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Don’t forget to write the title and author of your choices in the circles provided!

**For Term 3**

**You can pick any 4 books you want – within your reading range**

**Pupil Reading Reflection Sheet:**

**April**

How much time have you spent reading this month?

**Less than an hour** **1-3 hours** **3-6 hours** **6-12 hours** **12+ hours**

How many books have you read this month?

**1 book 2 books 3 books 4 books 5 books 6 + books**

How many points have earned this month? \_\_\_\_\_\_\_\_\_\_

Do you think this number of points was the best you could have achieved?

**Yes No**

Where are you currently placed in the overall points positions of the class? \_\_\_\_\_\_\_\_

Who is your favourite character this month and why?

What was your favourite book this month and why?

What was your least favourite book this month and why?

**Parent Reading Reflection:**

How many hours would you estimate your son/daughter has spent reading, including newspapers and magazines, this month?

**Less than an hour 1-3 hours 3-6 hours 6-12 hours 12+ hours**

Do you feel your son/daughter is progressing well with their reading?

**Yes**

**No**- What aspect is concerning you? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Pupil Reading Reflection Sheet:**

**May**

How much time have you spent reading this month?

**Less than an hour** **1-3 hours** **3-6 hours** **6-12 hours** **12+ hours**

How many books have you read this month?

**1 book 2 books 3 books 4 books 5 books 6 + books**

How many points have earned this month? \_\_\_\_\_\_\_\_\_\_

Do you think this number of points was the best you could have achieved?

**Yes No**

Where are you currently placed in the overall points positions of the class? \_\_\_\_\_\_\_\_

Who is your favourite character this month and why?

What was your favourite book this month and why?

What was your least favourite book this month and why?

**Parent Reading Reflection:**

How many hours would you estimate your son/daughter has spent reading, including newspapers and magazines, this month?

**Less than an hour 1-3 hours 3-6 hours 6-12 hours 12+ hours**

Do you feel your son/daughter is progressing well with their reading?

**Yes**

**No**- What aspect is concerning you? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Pupil Reading Reflection Sheet:**

**June**

How much time have you spent reading this month?

**Less than an hour** **1-3 hours** **3-6 hours** **6-12 hours** **12+ hours**

How many books have you read this month?

**1 book 2 books 3 books 4 books 5 books 6 + books**

How many points have earned this month? \_\_\_\_\_\_\_\_\_\_

Do you think this number of points was the best you could have achieved?

**Yes No**

Where are you currently placed in the overall points positions of the class? \_\_\_\_\_\_\_\_

Who is your favourite character this month and why?

What was your favourite book this month and why?

What was your least favourite book this month and why?

**Parent Reading Reflection:**

How many hours would you estimate your son/daughter has spent reading, including newspapers and magazines, this month?

**Less than an hour 1-3 hours 3-6 hours 6-12 hours 12+ hours**

Do you feel your son/daughter is progressing well with their reading?

**Yes**

**No**- What aspect is concerning you? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_